

**PRINT & GO**

# **CLASSROOM ESCAPE**

**ESCAPE THE WOODS**

**END OF YEAR  
LANGUAGE REVIEW**



**CREATED BY:  
MALLORY CAMERON**

**digital**  
**VERSION**  
**instructions**

# uploading this resource

## INTO YOUR GOOGLE DRIVE

Make sure that you have internet access and a free Google account. Students will need their own Google account if they are working on these on their own.

### Uploading this resource to your Google Drive:

1. Click on the link below to access your copy of this Google resource.

[Digital Classroom Escape: EOY Language – Escape the Woods - Google Slides Version with Self Checking Google Form for Students](#)

[Digital Classroom Escape: EOY Language – Escape the Woods – Google Form Version](#)

**The Google Slides + Form version will not allow you to see student results on the form. They will need to submit their Google Slides with their answers. The Google Form is their way to self-check their answers before submitting it.**

**The Google Form version can be assigned, so that you can see their answers. If you want this at the end of the Google Slides version, you will have to paste your link in place of the link (on the last page of the Google Slides version) I provided.**

2. After clicking on the link, you will be prompted to make yourself a copy of this Google Drive file. Click on the blue box that says “Make a copy.”

Google Drive

Copy document

Would you like to make a copy of EOY Reading - Classroom Escape?

Make a copy



3. A copy of the file should now be located in your Google Drive (it will be named “Copy of...”). Rename the file so that the title makes sense for you and your students.

# assigning this resource

## IN YOUR GOOGLE CLASSROOM

1. Log in to Google Classroom

2. Select your class

3. Click on Classwork

4. Click "+ Create"

5. Click "Assignment"

6. Give the assignment a title and add any instructions for your students. On the right side of the page, you can also choose which classes you would like to assign this resource to, add a due date, and more.

7. To select this file for assignment, click on the "Add" button. Click on Google Drive and select the file you just copied into your Drive.

8. Click on the dropdown and select "Make a copy for each student."

9. In the top right corner, click on the "Assign" button. Now your students will receive the resource and can complete their work!

The screenshot shows the Google Classroom interface. At the top, there are tabs for 'Stream', 'Classwork', 'People', and 'Grades'. Below these is a '+ Create' button and links for 'Google Calendar' and 'Class Drive folder'. A dropdown menu is open from the '+ Create' button, showing options: 'Assignment', 'Quiz assignment', 'Question', 'Material', 'Reuse post', and 'Topic'. The 'Assignment' option is selected. Below the menu is a form for creating an assignment. The 'Title' field contains 'Beat the Pirates - Classroom Escape'. The 'Instructions (optional)' field is empty. Below the form are 'Add' and '+ Create' buttons. At the bottom, there is a preview of a Google Slides file titled 'Copy of EOY Reading - Classroom Escape'. A dropdown menu is open from the file, showing options: 'Students can view file', 'Students can edit file', and 'Make a copy for each student'.

# assigning this resource

## WITHOUT GOOGLE CLASSROOM

If your students do not have Google Classroom, here is a way you can still share this digital Google resource with your students.

1. Copy this link/QR Code to send/post to students.

<https://tinyurl.com/eoyescapethewoods>



2. If you have email addresses for your students, you can email them all the link.
3. If you don't have email addresses for your students, you can give the link on Canvas, SeeSaw, or whatever learning platform you use with them.

**\*Note:** You may only publish this link on your private classroom page, not on a school website or somewhere that is accessible to the public or students other than your own.

# CHALLENGE #1

You see a cabin across the lake that may be a safe place to sleep. Yet, you must hurry to make it across the lake before it gets too dark outside.

Read each of the sentences below, and determine the part of speech for each underlined word. Use the key below to write the correct answer choice on the blank.

**N** = Noun

**V** = Verb

**P** = Pronoun

**AD** = Adverb

**C** = Conjunction

**AJ** = Adjective

N I love exploring nature, so I was excited about our class' field trip.

AD There was an extremely long bus ride to get to the nature reserve!

P When we arrived, my teacher told us the plan for the day.

AD First, she taught us how to correctly use a compass.

V Next, we went to the lake to identify different types of fish.

AJ We saw rainbow trout, carp, bass, and brown trout.

AJ Afterwards, we began a hike that was five miles long!

V My legs were aching on our way back to the bus.

C I took a little break while my class continued walking.

P Once my legs stopped hurting, I tried to catch up to my class.

AD Yet, they were nowhere to be seen!

C I realized that I was too slow, and the bus was gone!

Count up your answers, and fill in each blank below to get the code to move on to challenge #2.

2

**V**

2

**C**

3

**AD**

1

**N**

2

**P**

2

**AJ**



# CHALLENGE #2

Great job! You made it across the lake, but now you're really hungry. You know there are fish in the lake, but you have to find a way to catch them.

Each sentence below is missing a type of punctuation. Add **quotation marks**, **commas**, or **apostrophes** to make them correct.

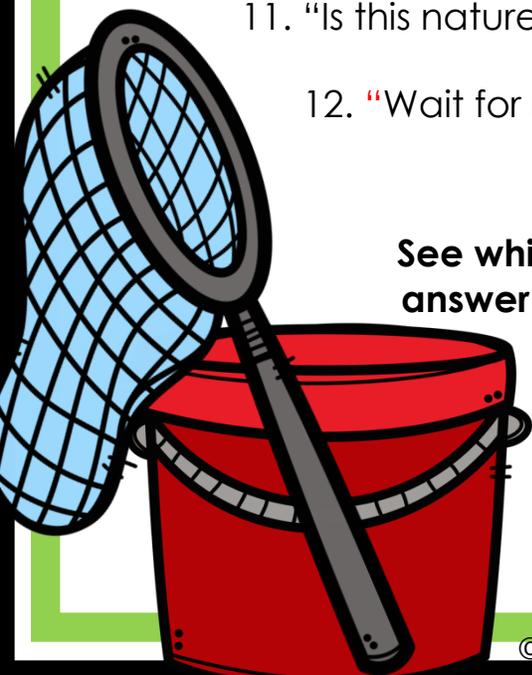
1. "The bus will not be able to make it back until tomorrow," said the teacher.
2. I would call my mom, but I can't remember her phone number.
3. Do you know your mom's phone number?
4. There are many fish in the lake, so I can catch some to eat for dinner.
5. I would rather have a hamburger, french fries, and a milkshake.
6. He can't believe his friends didn't tell the teacher to wait for him!
7. Josh asked, "Did you bring bug spray?"
8. I have mosquito bites on my legs, arms, and neck.
9. The students' lunch boxes were on the picnic tables.
10. We were going to swim in the lake, yet the water was too cold.
11. "Is this nature reserve in Moab, Utah?" asked Reagan.
12. "Wait for me!" I yelled.

See which type of punctuation you added the most. Circle that answer below, and then you will know which color bucket you will use to hold the fish.

comma -> blue bucket

apostrophe -> yellow bucket

quotation marks -> red bucket



# CHALLENGE #3

Hooray! You have a bucket to hold the fish in, but you still have to catch them.  
It's getting dark, so you need to hurry!

Read the passage below, and correct all of the spelling errors!

read

Have you ever red the book called *Hatchet*? It's a book about a boy named Brian who gets stranded in the wilderness all by himself. I thought it was a great story, but you're never prepared for something like that to happen to yourself. Now that I am stuck at this nature reserve, I know exactly how Brian felt. I am only ate years old. I am way too young to be in the woods all alone! When I first realized that the bus left me, I cried. So many things were runing through my mind! There could be wild animals like foxes, bears, and snakes roaming around me. I don't have any tools like nets, knives, or a compass. There are a lot of reasons that I should be scared, but I told myself that I have to be brave. I found somewhere to sleep tonight, but now I need something to help me catch the fish. I need to hurry and find something fast because the sun is starting to set.

How many spelling errors did you find? 10

Now write your answer in word form, but you must write it backwards to have the passcode correct.

N

E

T



# CHALLENGE #4

Awesome! You found a net to catch some fish, but you aren't having much luck.

After reading, you will need to underline the conjunction in each sentence.

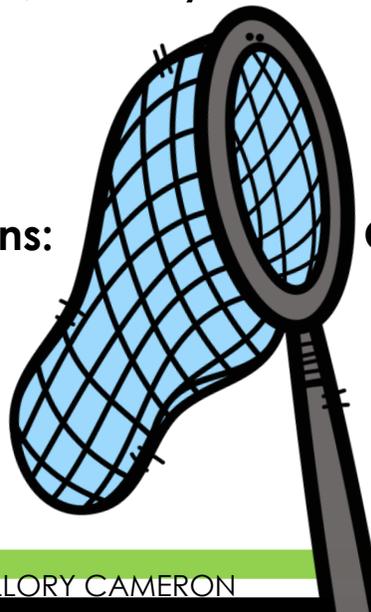
1. Josh caught some trout and catfish in the lake.
2. My teacher got a sunburn because she forgot to wear sunscreen on the hike.
3. We saw many types of trees while we were hiking through the woods.
4. Your legs were aching, but you should have kept walking with your class.
5. Brad has to cook the fish after he catches it.
6. My mom is never going to let me go on another field trip unless she chaperones.
7. I do not like fish, so I am going to find berries to eat for dinner.
8. It is extremely dark outside, yet the moon provides some light.
9. After the field trip, the class went back to the school.
10. If you do not stick with your class, you might get left behind again.

After underlining all of the conjunctions, you will count up how many of them are subordinating conjunctions and how many are coordinating conjunctions.

Circle the answers below, and they will be the passcodes to move on!

Subordinating Conjunctions:

- 4 – larva
- 5 – newt
- 6 – salamander



Coordinating Conjunctions:

- 3 – frog
- 4 – tadpole
- 5 – beetle

# CHALLENGE #5

Salamanders and tadpoles aren't going to be good to eat for dinner, so you still need to try to catch a fish. You don't have much time!

Circle the sentences that used a comparative or superlative adjective correctly.

- F - Snakes are scarier than spiders.
- O - Bears are the most scariest animal in the woods.
- I - The water in the ocean is bluer than lake water.
- L - I get sunburnt on days that it is more sunnier.
- M - Yesterday was the hotter day of all.
- A - The fish is bigger than my head!
- T - Fish swim faster than snakes.
- B - It was the worse field trip I have ever been on.
- S - We had more fun on this trip than the last one.
- K - I think the nature reserve has the goodest hikes!
- C - Do you think trout tastes better than salmon?
- H - They got on the school bus quicker than I did.
- V - This fish is the tiniest one I have ever caught before.
- W - It's most fun to hike than play video games.

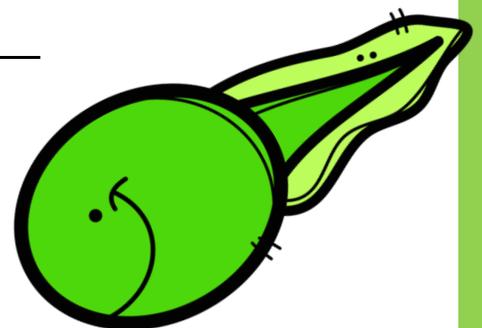
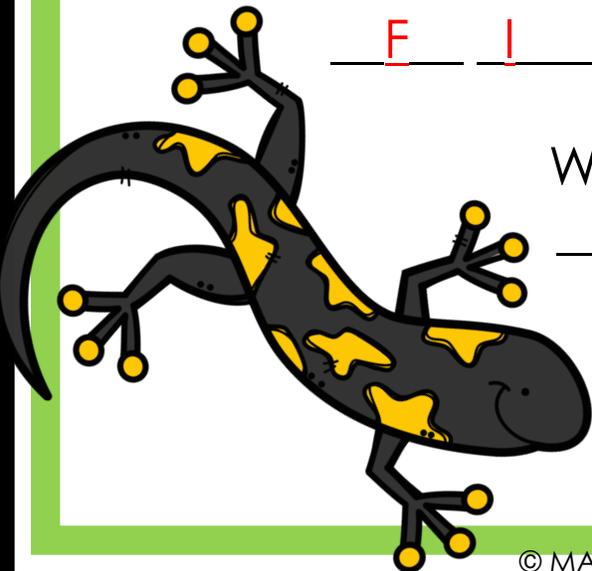
Look at all of the statements that were circled.  
The beginning letters are your magic letters.  
Unscramble the letters to find the type of fish you caught.

The magic letters are

F I A T S C H

What's the type of fish?

CATFISH



# ANSWERS:

## CHALLENGE 1\*

Code: 223122

## CHALLENGE 2\*

comma -> blue bucket

## CHALLENGE 3\*

10 spelling errors

Passcode: NET

## CHALLENGE 4\*

Subordinating conjunctions \* 6 - salamander

Coordinating conjunctions \* 4 - tadpole

## CHALLENGE 5\*

Magic letters: FIATSCH

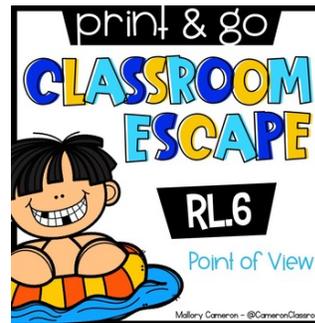
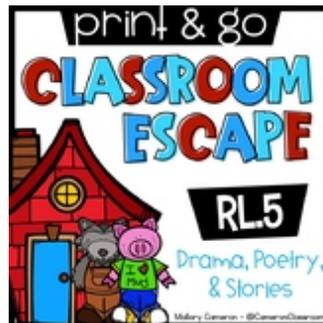
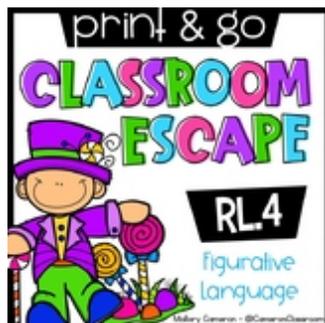
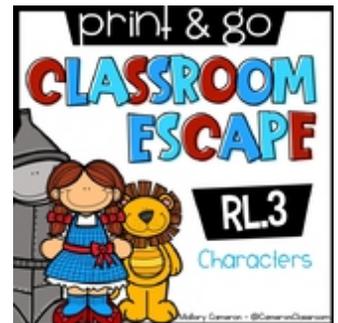
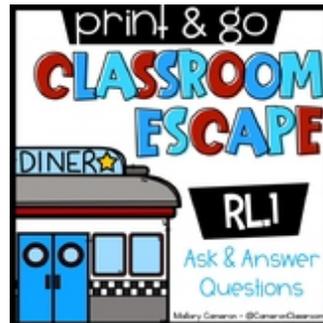
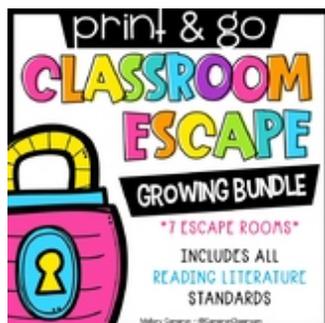
Type of fish: CATFISH



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# ESCAPE ROOMS

## READING LITERATURE STANDARDS



## FULL CONTENT REVIEWS

